

Physics 21 Problem Set 3

Harry Nelson

due Monday, January 29, In Class

Course Info: The reading this week will be: 1) Review pp. 11-19, 2) pp. 39-45 on Taylor Series, 3) p. 52-75. The material from Chapter 2 has a lot of ‘enrichment’ material on the discussion of Newton’s Laws and units. I won’t focus much on the general discussion of the Laws and units, and will proceed to working problems fairly quickly.

Prof. Nelson’s office hours: Friday 2-2:50pm 5103 Broida, 4:10-5:30pm in Phelps 1508. Richard Eager’s office hours are Monday 2:00-3:00pm, Tuesday 11:00-12:00noon, and Thursday 11:00-12:00noon in Broida 1019 (The Physics Study Room).

1. Consider the function $f(x)$:

$$f(x) = \frac{1}{\cos(bx)}$$

- (a) Symbolically expand $f(x)$ to third order about the point $x = a$; that is, symbolically find the coefficients labeled ‘ c ’ in the equation:

$$f(x) \approx c_0 + c_1(x - a) + c_2(x - a)^2 + c_3(x - a)^3$$

- (b) Numerically evaluate the c coefficients for the case $b = 1/6$ and $a = \pi$.
 - (c) Plot both the exact value of $f(x)$ and the third-order approximation for $0 < x < \pi$, using the coefficients of the last part.
2. K&K Problem 1.15.
 3. K&K Problem 1.19. Denote the radius of the tire R , and put your answers in terms of V , R , t , and of course \hat{i} and \hat{j} . I suggest pursuing the velocity of the pebble first, using the results of the last problem. Then, the position will be equal to the integral of the velocity, plus a constant vector $c_x\hat{i} + c_y\hat{j}$. Choose c_x and c_y so that the pebble is at the origin when $t = 0$.
 4. K&K Problem 2.1.
 5. K&K Problem 2.3.
 6. K&K Problem 2.4.
 7. K&K Problem 2.7.
 8. K&K Problem 2.8.
 9. K&K Problem 2.16. Please do this problem initially for arbitrary incline angle, θ . There are two ways to go about this problem... you can work in an accelerated frame (see p. 62, where the equation $\mathbf{F}_{\text{apparent}} = \mathbf{F}_{\text{true}} - M\mathbf{R}$ is a direct generalization of the answer from Problem 1.15(a)). Or, you can implement the constraint equation discussed on the top half of p. 74.
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